

Second Grade Quarterly Benchmarks – Narrative

Personal Narrative

Fictional Narrative

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Process (with guidance and support)	<p>Sketches a four-part plan (B/M/M/E)</p> <p>Uses words and phrases in plan (may still use some pictures)</p> <p>Identifies a purpose and specific reader/audience for piece</p> <p>Adds on or deletes from piece individually or collaboratively</p> <p>Proofreads for spelling, punctuation and grammar</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Plans with graphic organizer (web, plot map, etc.)</p> <p>Identifies a purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Proofreads for spelling, punctuation and grammar</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Plans with graphic organizer (web, plot map, etc.)</p> <p>Begins to write fictional narrative that demonstrates an understanding of story elements</p> <p>Identifies a purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Proofreads for spelling, punctuation and grammar</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Plans with graphic organizer (web, plot map, etc.)</p> <p>Begins to write fictional narrative that demonstrates an understanding of story elements</p> <p>Identifies a purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Proofreads for spelling, punctuation and grammar</p> <p>Expands and rearranges sentence structures</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>
Surface Features/Conventions	<p>8 – 10 sentences in length</p> <p>Uses knowledge of more complex letter/sound relationships</p> <p>Contains correctly spelled “Green Card” words and environmental print</p> <p>Uses a variety of ending punctuation</p> <p>Capitalizes beginning of sentences, pronoun “I” and proper nouns</p>	<p>Begins to format ideas into paragraph form (indenting)</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of ending punctuation</p>	<p>Indents narrative paragraph</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of punctuation including apostrophes and commas</p>	<p>Indents narrative paragraph(s)</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of punctuation including apostrophes, commas, and quotation marks</p>
Content	<p>Writes with beg/mid/mid/end with increasing details in the middle</p> <p>Incorporates more than one character</p> <p>May contain more than one setting</p> <p>Includes a significant event (problem/solution)</p> <p>Uses descriptive words</p> <p>Uses temporal words</p> <p>Uses dialogue in piece</p> <p>Includes emotion or feelings</p>	<p>Writes with beg/mid/mid/end with increasing details in the middle</p> <p>Incorporates more than one character</p> <p>May contain more than one setting</p> <p>Includes a significant event (problem/solution)</p> <p>Uses descriptive vocabulary and language</p> <p>Uses temporal words</p> <p>Uses dialogue in piece</p> <p>Includes emotion or feelings</p> <p>Begins to use varied sentence structures (simple and compound)</p>	<p>Writes with beg/mid/mid/end including elaboration</p> <p>Incorporates more than one character</p> <p>May contain more than one setting</p> <p>Includes a significant event (problem/solution)</p> <p>Uses descriptive vocabulary and language to convey actions, thoughts and feelings</p> <p>Uses temporal words</p> <p>Uses dialogue in piece</p> <p>Uses varied sentence structures</p>	<p>Writes with beg/mid/mid/end including elaboration</p> <p>Incorporates more than one character</p> <p>May contain more than one setting</p> <p>Includes a significant event (problem/solution)</p> <p>Uses descriptive vocabulary and language to convey actions, thoughts and feelings</p> <p>Uses temporal words</p> <p>Uses dialogue in piece</p> <p>Uses varied sentence structures</p>